

**A Level English Language
Paper One: Knowledge Organiser**

Topic	Theory/studies	Language examples/terminology
Section A		<p><u>LEARN ALL THE TERMS ON THE ATTACHED LANGUAGE LEVELS TOOLKIT</u></p> <ul style="list-style-type: none"> ➤ Large scale WHOLE DISCOURSE (small-scale linguistic) concepts: audience, register, tone, purpose, genre, mode, context. ➤ Also, you will need to apply all your language levels (small-scale linguistic concepts), specifically grammar, to the texts you encounter in the exam. <ul style="list-style-type: none"> ○ Lexis ○ Semantics ○ Grammar ○ Pragmatics ○ Phonology ○ Graphology
Section B		
CLD: Lexis and semantics	<ul style="list-style-type: none"> • Rate of acquisition (e.g. 18 months = 50 words) • Katherine Nelson’s categories (naming, action, social, modifying) • Leslie Rescorla’s categories of overextension (categorical, analogical, mismatch) 	<ul style="list-style-type: none"> - Overextension - Underextension - Hypernym - Hyponym
CLD: Grammar	<ul style="list-style-type: none"> • Brown (1973) Two-word combinations • Cruttenden (1979) Acquisition of inflections (3 stages) • Berko (1958) ‘Wug’ experiment • Bellugi and McNeill (1966) - 3 stages of question development • Bellugi (1966) - 3 stages of negative formation • Bloom (1970) Types of negative meaning 	<ul style="list-style-type: none"> - Syntax - Subject - Object - Complement - Adverbial - Possessive - Inflections - Auxiliary verbs - Determiners - Prepositions - Holophrastic - Two word stage - Telegraphic stage - Post telegraphic stage - Overgeneralisation - Virtuous errors - Free and bound morphemes
CLD: Phonology	<ul style="list-style-type: none"> • Cruttenden (1974) Intonation • Berko and Brown (1960) Fis phenomenon 	<ul style="list-style-type: none"> - Articulators - Fricatives - Plosives - Addition - Deletion - Substitution - Deletion of unstressed syllables - Assimilation

		<ul style="list-style-type: none"> - Consonant cluster reduction - Reduplication
CLD: Pragmatics	<ul style="list-style-type: none"> • Halliday's taxonomy of language (7 functions) 	<ul style="list-style-type: none"> - Implicature - Inference - Communicative competence
CLD: Child-directed speech	<ul style="list-style-type: none"> • Clarke-Stewart (1973) - CDS and a child's vocabulary • Nelson (1973) - Use of correction • Brown, Cazden and Bellugi (1969) - Truth v 'Correctness' • Kuhl (1992) - Exaggerated phonology • Ochs (1982) - CDS is not a universal phenomenon • Clark and Clark (1977) - Benefits of CDS 	<ul style="list-style-type: none"> - Expansion - Recasting - Prosody
CLD: Theory	<p>The main four:</p> <ul style="list-style-type: none"> • Chomsky (Innate) • Skinner (Imitation and reinforcement) • Bruner (Interaction) • Piaget (Cognition) <p>In addition:</p> <ul style="list-style-type: none"> • Tomasello (Usage based) • Vygotsky (MKO & ZPD) • Lenneberg (CPH) • Newport & Supalla (Sign language) <p>Case studies</p> <ul style="list-style-type: none"> • Genie – feral child • Jim – deaf parents 	<ul style="list-style-type: none"> - LAD (Chomsky) - Universal grammar (Chomsky) - LASS (Bruner) - Operant conditioning (Skinner) - Child-directed speech (Bruner) - Positive and negative reinforcement (Skinner) - Cognitive development (Piaget) - More knowledgeable other (MKO) - Zone of proximal development (ZPD) - Critical period hypothesis (CPH) -
CLD: Early Literacy (Reading)	<ul style="list-style-type: none"> • Phonetics v Look and Say/Whole word debate • Essex schools (1996) Benefits of phonics • Jeanne Chall's reading stages • Oxford Reading Tree 	<ul style="list-style-type: none"> - Psycholinguistics - Synthetic phonics - Analytic phonics - Cultural capital
CLD: Early Literacy (Writing)	<ul style="list-style-type: none"> • Process of learning to write • National Literacy Strateg • Kroll's 4 stages • John Abbott 'Battery hens or free-range chickens?' • Creative v rule-based approach • Cathy Barclay's stages of writing • Jean Rothery (1980s) • James Britton (1975) • Gentry's spelling model • Vygotsky's first and second order representation 	<ul style="list-style-type: none"> - Motor skills (fine and gross) - Directionality - Tripod grip - Emergent writing - Orthography - Homophones - Spelling: - Insertion/letter doubling - Omission - Substitution - Transposition - Phonetic spelling - Salient sounds