

# Unit 1 Chemistry Knowledge Organiser

<p><i>s-block</i></p>	<p><i>d-block</i></p>	<p><i>p-block</i></p>	<p>Electronic Structures:</p> <ol style="list-style-type: none"> <li>1. Big number = period (row).</li> <li>2. Letter = electron block.</li> <li>3. Small numbers = number of electrons.</li> </ol>
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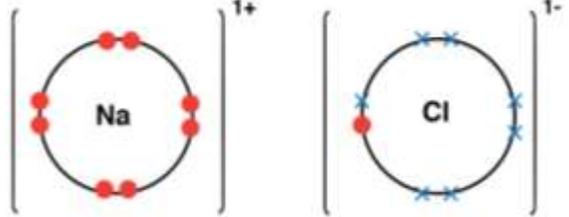
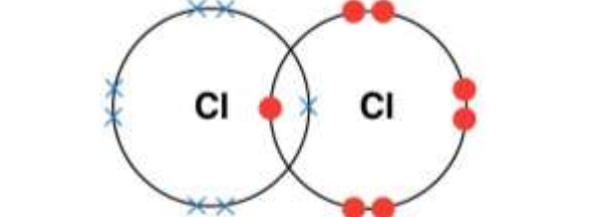
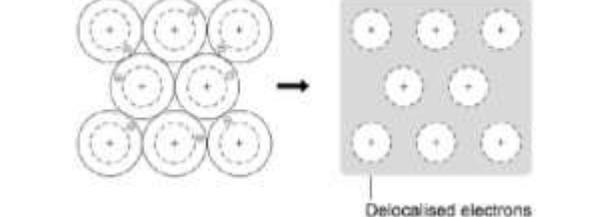
Group 1 = alkali metals	Group 7 = halogens	Group 0 = noble gases
(s) = Solid	(l) = liquid	(g) = gas
		(aq) = aqueous

	Atom Electronic Structure		Ion Electronic Structure
H	1s <sup>1</sup>	H <sup>+</sup>	No electrons in ion.
He	1s <sup>2</sup>	He	No ion as stable.
Li	1s <sup>2</sup> 2s <sup>1</sup>	Li <sup>+</sup>	1s <sup>2</sup>
Be	1s <sup>2</sup> 2s <sup>2</sup>	Be <sup>2+</sup>	1s <sup>2</sup>
B	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>1</sup>	B <sup>3+</sup>	1s <sup>2</sup>
C	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>2</sup>	C <sup>4±</sup>	1s <sup>2</sup> (2s <sup>2</sup> 2p <sup>6</sup> )
N	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>3</sup>	N <sup>3-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
O	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>4</sup>	O <sup>2-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
F	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>5</sup>	F <sup>-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
Ne	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>	Ne	No ion as stable.
Na	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>1</sup>	Na <sup>+</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
Mg	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup>	Mg <sup>2+</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
Al	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>1</sup>	Al <sup>3+</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup>
Si	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>2</sup>	Si <sup>4±</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> (3s <sup>2</sup> 3p <sup>6</sup> )
P	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>3</sup>	P <sup>3-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>
S	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>4</sup>	S <sup>2-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>
Cl	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>5</sup>	Cl <sup>-</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>
Ar	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>	Ar	No ion as stable.
K	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 4s <sup>1</sup>	K <sup>+</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>
Ca	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup> 4s <sup>2</sup>	Ca <sup>2+</sup>	1s <sup>2</sup> 2s <sup>2</sup> 2p <sup>6</sup> 3s <sup>2</sup> 3p <sup>6</sup>

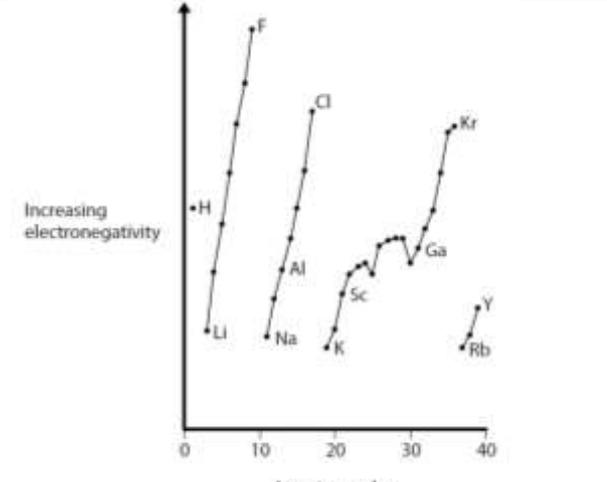
<p>Carbon</p> <p>1s<sup>2</sup> 2s<sup>2</sup> 2p<sub>x</sub><sup>1</sup> 2p<sub>y</sub><sup>1</sup></p>	<p>Oxygen</p> <p>1s<sup>2</sup> 2s<sup>2</sup> 2p<sub>x</sub><sup>2</sup> 2p<sub>y</sub><sup>1</sup> 2p<sub>z</sub><sup>1</sup></p>	<p>Orbital Diagrams</p> <ol style="list-style-type: none"> <li>1. Fill lowest energy s-orbitals first.</li> <li>2. Then fill up p-orbitals singularly (with up arrows).</li> <li>3. Then fill up p-orbitals doubly (with down arrows).</li> </ol>
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<p><u>Isotope</u>: Atoms of an element with the same number of protons but different mass number due to different number of neutrons.</p>	<p>If 75% of Cl is <sup>35</sup>Cl and 25% is <sup>37</sup>Cl what is the relative atomic mass to 1dp?</p> <p>(0.75 x 35) + (0.25 x 37)</p> <p>= 35.5</p>
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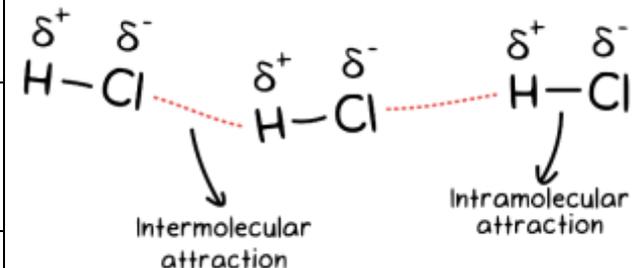
# Unit 1 Chemistry Knowledge Organiser

<p><b>IONIC BOND:</b> Strong electrostatic attraction between oppositely charged ions.</p>	<p><b>COVALENT BOND:</b> A shared pair of electrons with strong electrostatic attraction between nuclei &amp; electrons.</p>	<p><b>METALLIC BOND:</b> The electrostatic attraction between nuclei of positively charged ions and delocalised electron(s).</p>
		 <p style="text-align: center;">Delocalised electrons</p>
<ol style="list-style-type: none"> <li>1. Metal &amp; non-metal ions.</li> <li>2. Metal ions give electrons to non-metal atoms.</li> <li>3. Separate circles with square brackets &amp; a charge.</li> </ol>	<ol style="list-style-type: none"> <li>1. Non-metal atoms.</li> <li>2. Non-metal atoms share pairs of electrons.</li> <li>3. Overlapping circles with shared electrons in the overlap.</li> </ol>	<p>Describe structure &amp; bonding in metals.</p> <p>Regular layers of atoms; In a (giant) lattice; Metallic bonding; Positively charged ions / metal cations; Surrounded by delocalised electrons;</p>
<p>Ionic properties:</p> <p>Solid doesn't conduct; Conducts when molten / in solution; Usually soluble / forms crystals;</p>	<p>Small covalent properties:</p> <p>Doesn't conduct electricity or heat; Some dissolve in water; Low melting / boiling points;</p>	<p>Metal properties:</p> <p>Conductor of electricity &amp; heat; Ductile &amp; malleable; High melting / boiling points;</p>
<p>Describe the structure of ionic compounds.</p> <p>Electrostatic attraction; (between) {positive and negative / oppositely charged} ions; (arranged in a) (giant) lattice structure;</p>	<p>Large covalent properties:</p> <p>Doesn't conduct electricity or heat; Doesn't dissolve in water; High melting / boiling points;</p>	<p>Why are metals ductile / malleable?</p> <p>Atoms are in rows / layers; That slide / slip / move over each other; Ductile: so metal can be drawn into wires without breaking bonding; Malleable: so metal can be hammered into shape without breaking;</p>
<p>Calcium Chloride uses: Mineral supplement, dust control, fertiliser...</p> <p>Sodium Sulfate uses: Paper pulping, drying agents, medication...</p>	<p>Why does methane CH<sub>4</sub> form a tetrahedral structure?</p> <p>All carbon atoms form 4 single bonds.</p>	<p>Why do metals conduct electricity?</p> <p>Metallic structure; delocalised electrons; (electrons) carry (electric) charge;</p>

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<p><b>ELECTRONEGATIVITY:</b> The ability of an atom in a molecule to attract a bonding pair of electrons.</p>	<p>Trends:</p> <ol style="list-style-type: none"> <li>1. As you go down a group electronegativity decreases.</li> <li>2. As you go across a period from left to right electronegativity increases.</li> </ol>
	<p>Factors:</p> <p>There is a stronger electronegativity ...</p> <ol style="list-style-type: none"> <li>1. ...when the <u>nuclear charge</u> is higher due to more protons.</li> <li>2. ...when the <u>atomic radius</u> is smaller so the electrons are closer to the nucleus.</li> <li>3. ...when there are less shells of electrons between the nucleus &amp; the outer electrons causing <u>shielding</u>.</li> </ol>

<p><u>Intermolecular Force:</u> Forces between different molecules.</p>	<p><u>Van-der-Waals:</u> Any intermolecular attraction.</p>
<p><u>Permanent Dipole-Dipole Force:</u> Attraction between oppositely charged ends of polar covalent molecules.</p>	<p><u>Induced Dipole-Dipole:</u> Attraction between oppositely charged ends of covalent molecules due to proximity to polar covalent molecules.</p>
<p><u>Instantaneous Dipole:</u> When electrons are not equally spread out inducing a dipole in other molecules.</p>	<p><u>Hydrogen Bonding:</u> Bonds form between H and F / N / O as large difference in electronegativity.</p>

<p><u>Alkanes</u> e.g. Methane (CH<sub>4</sub>) Induced dipole-dipole forces.</p>	<p>As the molecules get <u>bigger</u> the intermolecular forces get <u>bigger</u> increasing boiling point.</p>
<p><u>Alcohols</u> e.g. Methanol (CH<sub>3</sub>OH) Induced dipole-dipole forces. One hydrogen bond per molecule.</p>	
<p><u>Water</u> Induced dipole-dipole forces. Permanent dipole-dipole forces. Two hydrogen bonds per molecule.</p>	
<p>Water has <u>highest</u> boiling point as it has the <u>strongest</u> intermolecular forces.</p>	

<b>Period 2</b>	Li	Be	B	C	N <sub>2</sub>	O <sub>2</sub>	F <sub>2</sub>	Ne
<b>Period 3</b>	Na	Mg	Al	Si	P <sub>4</sub>	S <sub>8</sub>	Cl <sub>2</sub>	Ar
<b>Structure</b>	giant metallic			giant covalent	simple molecular			
<b>Forces</b>	strong forces between positive ions and negative delocalised electrons			strong forces between atoms	weak intermolecular forces between molecules			
<b>Bonding</b>	metallic bonding			covalent	covalent bonding within molecules intermolecular bonding between molecules			

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	Calculate the relative formula mass of:	
	Ammonia: $\text{NH}_3$ $= 14.0 + (3 \times 1.0)$ $= 17.0$	Sulfuric Acid: $\text{H}_2\text{SO}_4$ $= (2 \times 1.0) + 32.1 + (4 \times 16.0)$ $= 98.1$
	Calculate the mass of 3 moles of ammonia. $= 3 \times 17.0$ $= 51.0 \text{ g}$	How many moles are in 490.5g of sulfuric acid? $n = m \div Mr$ $n = 490.5 \div 98.1 = 5 \text{ moles}$
	Calculate the number of moles in $100\text{cm}^3$ of $0.5\text{M}$ nitric acid [2]. $100 \div 1000 = 0.1 \text{ dm}^3$ $0.1 \times 0.5 = 0.05 \text{ mol}$	Calculate the concentration of NaF ( $Mr = 46.0$ ) if 21g is dissolved in $400\text{cm}^3$ water [3]. $21 \div 46 = 0.5 \text{ mol}$ $400 \div 1000 = 0.4 \text{ dm}^3$ $0.5 \div 0.4 = 1.25 \text{ M}$

Lithium reacts with chlorine to form lithium chloride: $2\text{Li} + \text{Cl}_2 \rightarrow 2\text{LiCl}$ $13.8 + 71 \rightarrow 84.8$	Iron reacts with oxygen to make Iron oxide: $4\text{Fe} + 3\text{O}_2 \rightarrow 2\text{Fe}_2\text{O}_3$ $223.2 + 96 \rightarrow 319.2$
Calculate the mass of lithium chloride made from 3.45 g lithium. $13.8 \div 3.45 = 4$ $84.8 \div 4 = 21.4 \text{ g}$	Calculate the percentage yield if 54 kg is made & 90 kg is the theoretical yield. $(54 \div 90) \times 100 = 60\%$
Calculate the mass of chlorine used to make 16.96 g lithium chloride. $84.8 \div 16.96 = 5$ $71 \div 5 = 14.2 \text{ g}$	Calculate the percentage yield if 288 kg $\text{O}_2$ used & actual yield is 478.8 kg $288 \div 96 = 3$ $3 \times 319.2 = 957.6 \text{ theoretical yield}$ $(478.8 \div 957.6) \times 100 = 50\%$
Calculate the mass of lithium used to make 10.6 g lithium chloride. $84.8 \div 10.6 = 8$ $13.8 \div 8 = 1.725 \text{ g}$	$\% \text{ Yield} = \frac{\text{Actual Yield}}{\text{Theoretical Yield}} \times 100\%$

<p style="text-align: center;"><b>Atomic Radius:</b></p>	<ol style="list-style-type: none"> <li>As you go down a group the atomic radius increases as there are extra electron shells.</li> <li>As you go across a period from left to right the atomic radius decreases as there is a greater nuclear charge pulling the electrons closer.</li> </ol>
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# Unit 1 Chemistry Knowledge Organiser

<b>FIRST ELECTRON AFFINITY:</b> Energy released when one mole of atoms gains one mole of electrons in their gaseous state ( $\text{kJmol}^{-1}$ ).	<b>FIRST IONISATION ENERGY:</b> Energy required to remove one mole of electrons from one mole of atoms in their gaseous state ( $\text{kJmol}^{-1}$ ).
$\text{C}_{(g)} + e^{-} \rightarrow \text{C}^{-}_{(g)}$	$\text{B}_{(g)} \rightarrow \text{B}^{+}_{(g)} + e^{-}$
$\text{N}_{(g)} + e^{-} \rightarrow \text{N}^{-}_{(g)}$	$\text{F}_{(g)} \rightarrow \text{F}^{+}_{(g)} + e^{-}$

<p>First Ionisation Energy:</p>	<ol style="list-style-type: none"> <li>As you go down a group the first ionisation energy decreases as there are extra electron shells.</li> <li>As you go across a period from left to right the first ionisation energy increases as there is a greater nuclear charge attracting the electrons.</li> </ol>
An increase means more energy is required to remove electrons as they are harder to remove.	A decrease means less energy is required to remove electrons as they are easier to remove.

<p>Melting &amp; Boiling Points:</p>	<p>As you go down a group the melting &amp; boiling point...</p> <ul style="list-style-type: none"> <li>...for metals decreases as the metallic bond is easier to break so requires less energy to break.</li> <li>...for non-metals increases as there are more electrons so stronger intermolecular forces due to more temporary dipoles.</li> </ul>
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<b>COMPLETE COMBUSTION:</b> When a fuel burns fully in air to make water and carbon dioxide.	<b>INCOMPLETE COMBUSTION:</b> When a fuel burns without enough oxygen to make water and carbon monoxide or carbon.
Group 1: $4\text{Li} + \text{O}_2 \rightarrow 2\text{Li}_2\text{O}$	Group 4: $\text{C} + \text{O}_2 \rightarrow \text{CO}_2$
Group 2: $2\text{Ca} + \text{O}_2 \rightarrow 2\text{CaO}$	Group 5: $\text{N}_2 + 2\text{O}_2 \rightarrow 2\text{NO}_2$
Group 3: $4\text{Al} + 3\text{O}_2 \rightarrow 2\text{Al}_2\text{O}_3$	Group 6: $\text{S} + \text{O}_2 \rightarrow \text{SO}_2$

Iron + sulfuric acid $\rightarrow$ iron sulfate + hydrogen	
Sodium hydroxide + hydrochloric acid $\rightarrow$ sodium chloride + water	
Calcium oxide + nitric acid $\rightarrow$ calcium nitrate + water	
Zinc carbonate + hydrochloric acid $\rightarrow$ zinc chloride + water + carbon dioxide	
$\text{Fe} + \text{H}_2\text{SO}_4 \rightarrow \text{FeSO}_4 + \text{H}_2$	$\text{CaO} + 2\text{HNO}_3 \rightarrow \text{Ca}(\text{NO}_3)_2 + \text{H}_2\text{O}$
$\text{NaOH} + \text{HCl} \rightarrow \text{NaCl} + \text{H}_2\text{O}$	$\text{ZnCO}_3 + 2\text{HCl} \rightarrow \text{ZnCl}_2 + \text{H}_2\text{O} + \text{CO}_2$

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Lithium + water → lithium hydroxide + hydrogen $2\text{Li} + 2\text{H}_2\text{O} \rightarrow 2\text{LiOH} + \text{H}_2$	Sodium + water → sodium hydroxide + hydrogen $2\text{Na} + 2\text{H}_2\text{O} \rightarrow 2\text{NaOH} + \text{H}_2$
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<p>Why is K more reactive than Na?</p> <p>K, Na in group 1; K in period 4, Na in period 3; Electronic structure for K: 2,8,8,1, for Na 2,8,1; One electron in the outer shell to remove to gain; One electron to remove to gain a stable structure; Outer electron for K shell 4, Na shell 3; K has a larger atomic radius, than Na; Outer electron further from nucleus for K than Na; K has a larger amount of shielding from inner shells than Na; K is easier to remove the outer electron than Na;</p>	<p>Why is Na more reactive than Mg?</p> <p>Na in group 1, Mg in group 2; Na &amp; Mg both in period 3; Electronic structure for Na: 2,8,1, Mg: 2,8,2; Na has one electron in outer shell, Mg has two; Na needs to lose 1 electron to gain a stable structure, Mg 2 electrons; Removal of 2 electrons requires more energy than the removal of 1; Same amount of shielding in Na &amp; Mg; Mg has an increased nuclear charge over Na whilst being in the same period; Electrons in same s subshell are more strongly attracted to nucleus in Mg; More energy needed to remove the electrons;</p>
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Write the balanced equation for the reaction of: Sodium chloride & silver nitrate $\text{NaCl} + \text{AgNO}_3 \rightarrow \text{NaNO}_3 + \text{AgCl}$	<b>DOUBLE DISPLACEMENT REACTION:</b> A chemical reaction where elements in different compounds exchange places.
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<table border="1"> <thead> <tr> <th>metal sulfate solution \ metal</th> <th>magnesium sulfate</th> <th>zinc sulfate</th> <th>iron sulfate</th> <th>copper sulfate</th> </tr> </thead> <tbody> <tr> <th>magnesium</th> <td></td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <th>zinc</th> <td>✗</td> <td></td> <td>✓</td> <td>✓</td> </tr> <tr> <th>iron</th> <td>✗</td> <td>✗</td> <td></td> <td>✓</td> </tr> <tr> <th>copper</th> <td>✗</td> <td>✗</td> <td>✗</td> <td></td> </tr> </tbody> </table>	metal sulfate solution \ metal	magnesium sulfate	zinc sulfate	iron sulfate	copper sulfate	magnesium		✓	✓	✓	zinc	✗		✓	✓	iron	✗	✗		✓	copper	✗	✗	✗		<p>Explain in terms of oxidation &amp; reduction what happens in the iron &amp; copper sulfate reaction.</p> <p>Displacement reaction; <math>\text{Fe}_{(s)} + \text{CuSO}_{4(aq)} \rightarrow \text{FeSO}_{4(aq)} + \text{Cu}_{(s)}</math> Iron is more reactive than copper; So displaces copper; Copper forms on nail / is the brown coating; Copper ions remove electrons from iron; <math>\text{Fe} + \text{Cu}^{2+} \rightarrow \text{Fe}^{2+} + \text{Cu}</math>; Iron atoms are the reducing agent; Iron atoms lose electrons; <math>\text{Fe} \rightarrow \text{Fe}^{2+} + 2\text{e}^-</math>; Copper ions are the oxidising agent; Copper ions gain electrons; <math>\text{Cu}^{2+} + 2\text{e}^- \rightarrow \text{Cu}</math>;</p>
metal sulfate solution \ metal	magnesium sulfate	zinc sulfate	iron sulfate	copper sulfate																						
magnesium		✓	✓	✓																						
zinc	✗		✓	✓																						
iron	✗	✗		✓																						
copper	✗	✗	✗																							
<p>Order of reactivity: Most = Mg, Zn, Fe, Cu = least The more displacement reactions the more reactive the metal is.</p>																										
<p>Zinc + magnesium sulfate → no reaction <math>\text{Zn} + \text{CuSO}_4 \rightarrow \text{no reaction}</math> Zinc + copper sulfate → zinc sulfate + copper <math>\text{Zn} + \text{CuSO}_4 \rightarrow \text{ZnSO}_4 + \text{Cu}</math> Zinc + iron sulfate → zinc sulfate + iron <math>\text{Zn} + \text{FeSO}_4 \rightarrow \text{ZnSO}_4 + \text{Fe}</math></p>																										

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Oxidation 1. Gain of oxygen 2. Loss of electrons 3. Decrease in oxidation state	Why is the reaction of iron oxide with aluminium a redox reaction? (redox reactions) involve oxidation & reduction / increase & decrease in oxidation state; Oxidation is {loss of electrons / gain of oxygen / increase in oxidation state}; Reduction is {gain of electrons / loss of oxygen / decrease in oxidation state}; Aluminium {gains oxygen / goes from oxidation state 0 to +3 / is oxidised / loses electrons}; Iron oxide loses oxygen; OR Iron (in iron oxide) {goes from oxidation state +3 to 0 / is reduced / gains electrons};
Reduction 1. Loss of oxygen 2. Gain of electrons 3. Increase in oxidation state	
Write the half equations for magnesium reacting with oxygen.	
Oxidation $2\text{Mg} \rightarrow 2\text{Mg}^{2+} + 4\text{e}^-$	
Reduction $\text{O}_2 + 4\text{e}^- \rightarrow 2\text{O}^{2-}$	

What is the oxidation state of...	
Sodium: +1 as it loses 1 electron	Nitrogen: -3 as it gains 3 electrons.
Calcium: +2 as it loses 2 electrons	Oxygen: -2 as it gains 2 electrons.
Aluminium: +3 as it loses 3 electrons	Fluorine: -1 as it gains 1 electrons.
Carbon: +4 as it gains 4 electrons	Neon: 0 as it is electronically stable.

Ammonium = $\text{NH}_4^+$ Sulphate = $\text{SO}_4^{2-}$	N has oxidation state = $\text{N}^{3-}$ S has oxidation state = $\text{S}^{6+}$
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Order of reactivity: Most = chlorine, bromine, iodine = least  Chlorine displaces bromine & iodine; Bromine displaces iodine but not chlorine; Iodine doesn't displace bromine or chlorine;	<table border="1"> <thead> <tr> <th>salt (aq)</th> <th>potassium chloride</th> <th>potassium bromide</th> <th>potassium iodide</th> </tr> </thead> <tbody> <tr> <th>halogen</th> <td></td> <td></td> <td></td> </tr> <tr> <th>chlorine</th> <td style="text-align: center;"><del>X</del></td> <td><math>2\text{KCl} + \text{Br}_2</math></td> <td><math>2\text{KCl} + \text{I}_2</math></td> </tr> <tr> <th>bromine</th> <td>no reaction</td> <td style="text-align: center;"><del>X</del></td> <td><math>2\text{KBr} + \text{I}_2</math></td> </tr> <tr> <th>iodine</th> <td>no reaction</td> <td>no reaction</td> <td style="text-align: center;"><del>X</del></td> </tr> </tbody> </table>	salt (aq)	potassium chloride	potassium bromide	potassium iodide	halogen				chlorine	<del>X</del>	$2\text{KCl} + \text{Br}_2$	$2\text{KCl} + \text{I}_2$	bromine	no reaction	<del>X</del>	$2\text{KBr} + \text{I}_2$	iodine	no reaction	no reaction	<del>X</del>
salt (aq)	potassium chloride	potassium bromide	potassium iodide																		
halogen																					
chlorine	<del>X</del>	$2\text{KCl} + \text{Br}_2$	$2\text{KCl} + \text{I}_2$																		
bromine	no reaction	<del>X</del>	$2\text{KBr} + \text{I}_2$																		
iodine	no reaction	no reaction	<del>X</del>																		

Where are the transition metals? d block because the last electron to fill the atom is placed into a d orbital	Why is zinc not a transition metal? Does not have an incomplete d subshell; Only forms one oxidation state +2; Only forms one ion; Only loses electrons from 4s subshell to form an ion; +2 is $[\text{Ar}] 3\text{d}^{10}$ / an ion with a complete d subshell; Doesn't form an ion with an incomplete d subshell; Is not a catalyst & forms white compounds;
What oxidation states do they have? Form more than one stable ion with an incomplete d subshell.	
Why do they act as catalysts? They have the ability to absorb small molecules onto their surface.	
Why do they have different colours? Have variable oxidation states that give different coloured solutions.	

