



# St Joseph's Careers Newsletter



## YEAR 11 MOCK INTERVIEWS

Some of our year 11 students had the opportunity to take part in mock interviews delivered by local employers and universities. Student felt more confident when selling their skills and thinking about examples from school and enrichment activities.



Interviews are something that everyone finds challenging, whether you are going for your first interview, or whether you have taken part in lots of interviews before. It is so important that you have the opportunity to practise for your first interview, so that you feel more confident and prepared to answer whatever questions you have to face. Practising interviews will help you to build confidence

Step by step hints and tips can be found on our website in the careers section.

<http://www.stjosephs.uk.net/school-life/careers-programme/preparing-for-future-pathways/>



# St Joseph's Careers Newsletter



YEAR 7 STEM WORKSHOP RAN BY  
NEWCASTLE UNIVERSITY



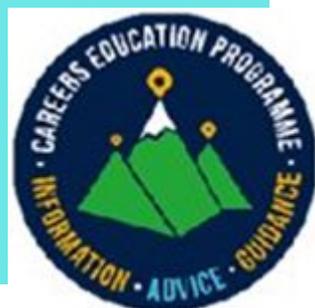
## CHEMISTRY IN MY SHOPPING BASKET

*"that was so cool!"*



Year 7 STEM workshop. Newcastle University came into school to work with year 7 students exploring the chemistry of their shopping baskets. There were loads of discussions, surprises and a few experiments along the way.

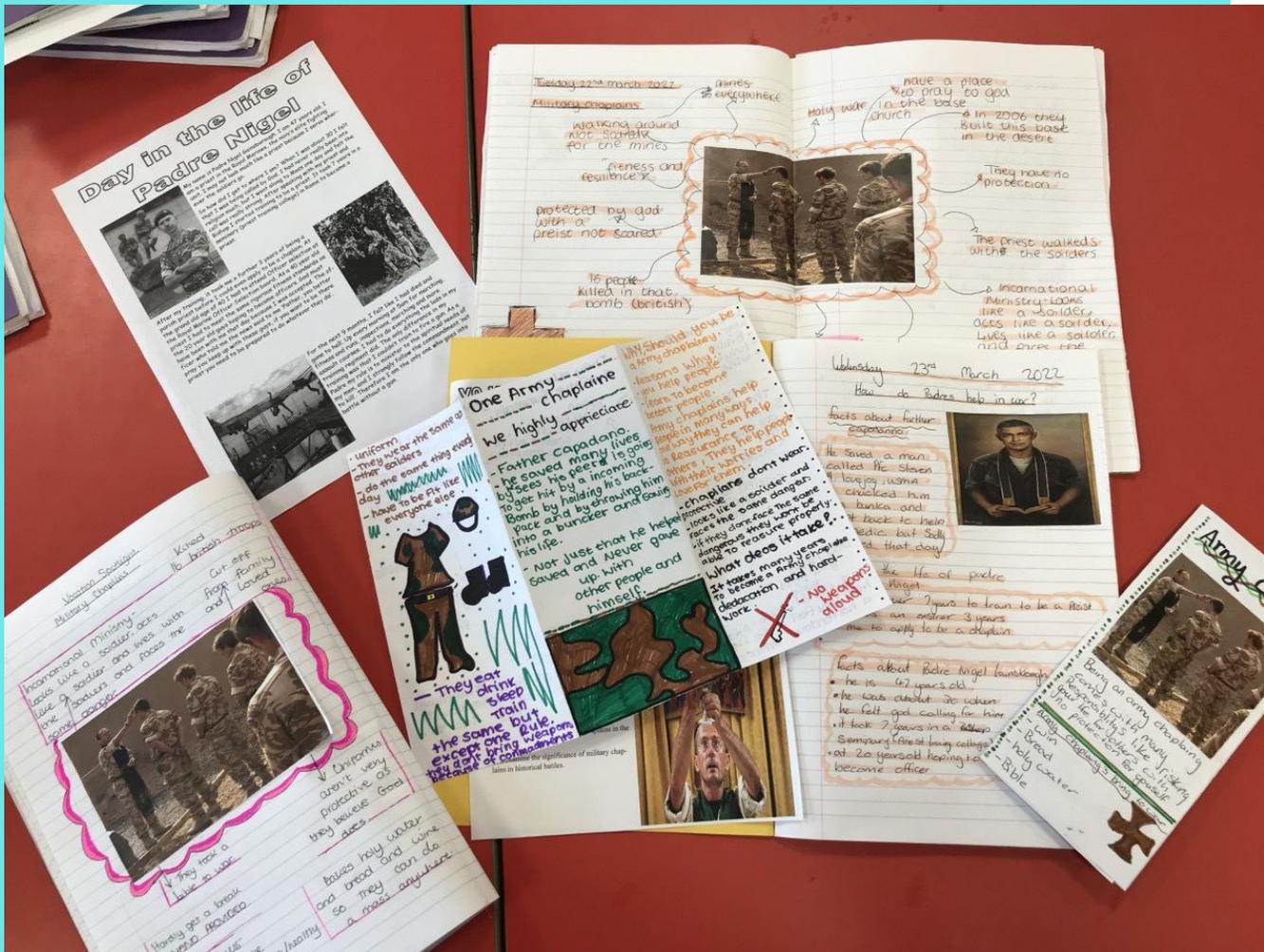
*"can we do it again?"*



# St Joseph's Careers Newsletter



## YEAR 9 VOCATION\_ ARMY CHAPLAINCY



Y9 have been learning about the amazing vocation of army chaplaincy. We began by studying the story of Fr. Capodanno, a Catholic priest who served in the Vietnam war, who gave his life selflessly and was shot 27 times in the line of duty bringing Christ's presence to those in the greatest danger. Fr. Capodanno is on the journey to being made a saint. We then studied the role British military chaplains played in Afghanistan, their unique incarnation along ministry and how they provide spiritual support to those in the armed forces. Finally students were asked to create their own Army Chaplains leaflet imagining they were army chaplains explaining their amazing vocation.



# St Joseph's Careers Newsletter



## CAREERS IN THE CURRICULUM WEEK

Each term we have a focused week where careers are explored across all the subjects in school. These are some of the ways we made links between what pupils learn in lessons and jobs...

### Careers in the classroom

**Being an archaeologist:**

- What do you think being an archaeologist involves?
- How might our learning in school prepare you for a career related to History and archaeology?
- The history of archaeology | History – Proud To Be – YouTube

C-SPAN: American Artifacts Preview: Archaeology at Jamestown, Virginia - William Kelso - YouTube

## Careers with Maths!

**Catherine, Duchess of Cambridge**

Known for: becoming a member of the Royal Family by marriage  
Studied: Mathematics A Level

**Glenn Johnson**

Known for: playing football for Liverpool and England  
Studied: Mathematics at the Open University

**Dara O'Brian**

Known for: his stand up comedy and hosting Q&E and Have I Got News for You (amongst others)  
Studied: Mathematics and Theoretical Physics at University College Dublin

**Did you know...? These celebrities studied Maths!**

**Rachel Riley**

Known for: being the Maths whizz on Countdown  
Studied: Mathematics at Oxford University

**Brian May**

Known for: being the guitarist for Queen  
Studied: Mathematics and Physics at Imperial College London

**Emma Raducanu**

Known for: playing professional tennis  
Studied: Mathematics and Economics A Levels

## Prison Chaplaincy

The Catholic church and other churches offer people the chance to work with a prison chaplain whilst in prison. This is part of rehabilitation theory.

Think about chaplain Adam - you call him by his first name, he wears normal clothes, he doesn't look like a typical priest/religious person does he?

Prison chaplains are the same. They are called by their first name, they are a 'friend and advisor to all'. They speak with people of any religion and of no religion (atheists/humanists).

They are there to support the spiritual needs of prisoners, to be a listening ear, to pray with inmates, care for them, if someone has died to offer a service for them and to help them explore forgiveness and redemption.

**Discussion:** Do you think it is good to have prison chaplains?

<https://www.youtube.com/watch?v=U1WRwDLss>

<https://www.bbc.co.uk/programmes/p0hDgd3>

<https://www.youtube.com/watch?v=sZGk-K8o>

## Where will PE take you?



# St Joseph's Careers Newsletter



## CHALLENGING STEREOTYPES

In IT lessons students were asked to discuss the question: "What does a person who works in technology look like?"

They went on to discuss how many women work in technology and that students should think of it as a possible career, just like they would a police officer or a teacher.

they then watched a video about women who had received awards in technology.



## YEAR TEN EMPLOYER TALKS

Careers week- Speakers in for year 10 students. Year 10 students had the chance to hear from professionals from the local NHS. These speakers included,

Dave Gerrard who works as an advanced pharmacist practitioner for Northumberland Tyne Wear NHS Foundation Trust and is joint pharmacist lead for the STOMP programme at NHS England.



**NHS**  
Northumberland,  
Tyne and Wear  
NHS Foundation Trust

I love working with people

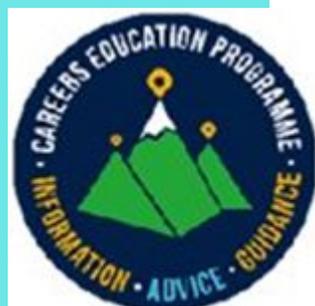
My job is challenging, emotional and rewarding

I am valued for my role

No two days are the same and I need to be resilient and think on my feet

This role is very different from my training

Kelley Almond- Kelly is employed by the NHS and has an interesting story to share regarding her career journey with clinical and non-clinical roles, and leading the vaccination clinics.



# St Joseph's Careers Newsletter



## Clifford Chance visit St Joseph's

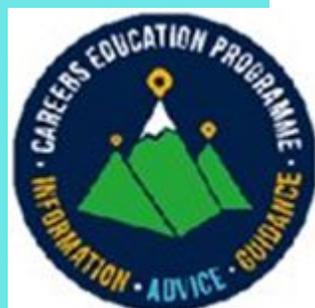
Mr. Mather, Head of Law and Politics, and the Year 13 Law students were delighted to welcome to St Joseph's, Claire Pearce, Legal Apprenticeship Manager at Clifford Chance, and former students, Dan Maddison and Meg Herring, who are both paralegals at the firm. Clifford Chance is a magic circle law firm meaning it is one of the top 5 firms in the world. It has offices all over the world, but they also have an office in Gosforth where Claire, Dan and Meg are based.

Claire presented to the students the opportunity of a paralegal apprenticeship at Clifford Chance to start in September. She explained what the apprenticeship entails, what paralegals do and the benefits of a career at the firm. It is a certainly a very exciting prospect for students to take on an apprenticeship like this.

Dan (St Joseph's 2010-2017 and former A Level Law student) and Meg (St Joseph's 2014-16 and former A Level Law student) shared their experiences of the apprenticeship and the work they are currently doing. We are extremely proud to hear of our alumni doing so well in their careers!

## Law

Mr. Mather and the Law students would like to thank Claire, Dan and Meg once again for giving up their time to visit us and we are very much looking forward to working with them again in the future.



# St Joseph's Careers Newsletter



## Muckle Solicitors Talk to Year 12 Law Students

Mr. Mather and the Year 12 Law students were delighted to virtually welcome Olivia Tindle, a trainee solicitor from Muckle LLP in Newcastle to tell us about her role as a solicitor and give valuable advice on how to achieve a career in the law.

Olivia firstly informed everyone of her background, studying Geography at university before doing her legal training as well as taking a gap year and being employed in various roles such as accountancy. It's really valuable for students to see the many varied ways into the legal profession, not just via a law degree. Olivia also explained the many different roles in the profession as well as the routes into those roles.

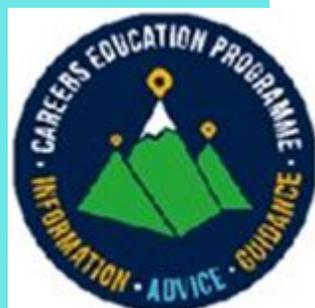
Olivia explained the work that Muckle do from their base in Newcastle and it really is wide-ranging but the key is making clients want to use your services again. Finally, Olivia gave some extremely valuable advice to students on how to get into the legal profession and said that it isn't just legal work experience that is important but life experience more generally. Taking advantage of opportunities when they arise is really important to become a more rounded individual and increase the quality of a CV!

Emma Hubble from Year 12 said "the talk was very informative and interesting and helped broaden my knowledge of the legal system and the jobs within it."

Daniel Vaughan from Year 12 said "the talk was very illuminating and helped me open up to future career prospects."

## Law

Mr. Mather and all the Law students would like to thank Olivia for her valuable time in speaking to us and wish her all the very best for the rest of her training contract.



# St Joseph's Careers Newsletter

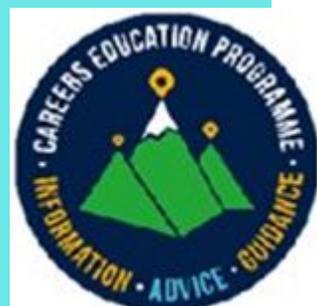


## YEAR TEN UNIVERSITY MENTORING PROGRAMME



A group of year 10 students have taken part in 6 mentoring sessions. During these sessions, students reflected on their current subjects, highlighting those they are most interested in and using them as a foundation to map out their own future path. To help them, they were shown how subjects can overlap and relate to different work sectors.

A session about finance was an opportunity for students to unpick the concerns that they have about student finance and consider where those worries have stemmed from in the world around them. Through interactive activities and case studies, the students will develop their knowledge about the different elements of student finance both during and after their studies. By the end of this session, students were able to challenge common misconceptions with myth busting facts.



# St Joseph's Careers Newsletter



Careers work in Geography lessons this term.

## The project

Large sections of the countryside in the Lake District are at risk from overuse by tourists. One example is footpath erosion, the problem is becoming very serious in the most popular locations, such as Catbells, as seen in the photo.



Your manager has assigned you to assess the situation. You must:

- Review the vegetation survey data collected by the field team
- Graph the data to show the issue visually and make analysis easier
- Analyze the data in a written report for your manager to read.
- Make a recommendation on how to solve the problem



## Conservation Officers project



For the next few lessons you are a Conservation Officer. This is a job role that is linked with National Parks and areas of outstanding natural beauty (AONB).

They are tasked with monitoring the impact of humans on these areas and making sure management strategies are in place to reduce the damage. Studying Geography is one of the main entry routes to this career and knowledge and skills from our current unit would be directly transferable.

On any given day you might:

- educate the local community, including local schools and colleges, and raise awareness of environmental issues;
- promote and implement local and national biodiversity action plans;
- contribute to planning and policy development for sustainability;
- prepare and implement annual management plans based on ecological surveys and scientific observation.

