

St Joseph's Careers Newsletter



Careers Interviews

Year 10 Have started to have their one to one careers interviews. This year they are a little different. Student virtually meet a careers adviser and chat though the subjects they are interested in, different pathways and are sign posted to resources on our website and on external websites.

Students are asked to think about the following questions before a careers interview.

- Think of the things you are interested in.
- What subject do you enjoy?
- Do you like to work on your own? With people?
- Do you like set times off? Or would you be prepared to work shifts?
- Would you like to travel? Or do you like to be near home?

VIRTUAL CAREERWAVE

Career Guidance for Year 10s- Academic Options



Virtual independent career guidance for Year 10s

Over the past 2 years CareerWave has provided personal career guidance to students at St. Joseph's. This year we are only able to offer a 'remote' service, via a Microsoft Teams video link, because of the on-going coronavirus pandemic.

To support these remote career meetings, we have put together this information sheet about post-16 options. The focus is on **academic** options after school, although there are several, alternative **technical** options (as detailed in the box to the right).

The word 'academic' describes the learning option that is the continuation of your current school education. Indeed, lots of you will continue to study some of the same subjects that you have studied at GCSE. A-levels reflect a move from the general academic education of GCSEs to an advanced and more focused academic education.

Technical options after Year 11

- **Colleges** offer practical, technical courses covering most industries and jobs. The new T-Levels mix technical learning with academic rigour
- **Training Providers** offer some of the same courses found at colleges. However training providers are smaller and tend to specialise in specific industries

A-level decision making: Top Ten Tips

1. Choose subjects which **interest** you. If you are interested, you are likely to do better
2. It helps if you are **good at** the subject, or it suits your strengths (in the case of a new subject)
3. Some subjects go well together and **specific combinations are needed** for certain degrees and subsequent jobs
4. It is **ok to mix it up** a little. Taking a contrasting subject shows off other talents
5. There are many degrees which **do not require any specific subjects** or combinations
6. **Be aware of workload** and the demands of each subject and in combination with others
7. There are **many misconceptions** about what is essential for degrees and careers. Always check out the specific entry requirements for interested courses and Universities
8. You can study **A-levels and Level 3 technical courses** (e.g. BTEC) alongside each other
9. Competitive courses and Universities might prefer to see **one or two traditional subjects** offered at A-level
10. **Project based work and independent study skills** are increasingly valued by Universities. At St. Joseph's Catholic Academy Sixth Form you have access to MOOCs (open online courses) through the Unifrog platform that all students use

CareerWave's best links for more help with A-level choices

www.informedchoices.ac.uk

icould.com/article/choosing-a-level-subjects-five-points-to-consider

www.ucas.com/ucas/16-18-choices/search-and-apply/qualifications-you-can-take/levels

www.theuniguide.co.uk/advice/a-level-choices/six-things-you-need-to-know-before-making-your-a-level-choices



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Careers in Gaming

Recently a group of Yr 10 students had the opportunity to view a panel of professionals from the games industry talk about their roles in games art, programming and developing interactive software. Supported by ScreenSkills as part of the BFI Future Film Skills programme using funds from the National Lottery.



“A career in gaming seems interesting as their projects were imaginative. Gaming is only limited by imagination.” - Kian Bosomworth

“It made me want to go in to that career even more that I already did, I will look in to doing it at A-Levels.” - Sonny Galpin

“I was surprised with how many jobs you could get in Computer Science”
- Matthew Neale

“It surprised me how many women were involved in Gaming and how many different paths you could follow to go into this industry” - Charli Lawson

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YEAR 12 VIRTUAL MOCK INTERVIEWS

Year 12 students had the opportunity to take part in virtual mock interviews delivered by local employers and universities. Student felt more confident when selling their skills and thinking about examples from school and enrichment activities.



Interviews are something that everyone finds challenging, whether you are going for your first interview, or whether you have taken part in lots of interviews before. It is so important that you have the opportunity to practise for your first interview, so that you feel more confident and prepared to answer whatever questions you have to face. Practicing interviews will help you to build confidence

Step by step hints and tips can be found on our website in the careers section.

<http://www.stjosephs.uk.net/school-life/careers-programme/preparing-for-future-pathways/>



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Alumni...Find out what some of our past students are up to now...

Name	Molly Bamford
Current occupation/job	dental nurse
When did you attend St Joseph's? (Years)	2012-2019
What did you do when you left St Joseph's?	dental nurse apprenticeship (soon to start uni for dental hygiene)
Have you been employed in other roles/professions?	Worked at St. James's Park through sixth form
What is a typical day in your current job like?	11-12 hour shifts, long days assisting the dentists with fillings, extractions etc.
Which qualifications are needed for the job you do?	NVQ Lvl 3 Dental Nursing (For uni for dental hygiene 3 A-Levels ABB)



Name	Catherine Aspin
Current occupation/job	Early Help Practitioner in Children's Services
When did you attend St Joseph's? (Years)	2007-2013 (I think!)
What did you do when you left St Joseph's?	Completed an Art and Design diploma with Sunderland Uni in the National Glass Centre, I then started doing an Illustration and Design BA but realised it wasn't for me! So I changed to Fine Art BA at Sunderland Uni whilst volunteering with charities for experience. Went onto now working full time after my BA and studying MA Psychology part time with Northumbria Uni.
Have you been employed in other roles/professions?	Previously worked with Children North East as a Youth Worker and was a School Service worker with NSPCC
What is a typical day in your current job like?	Completing family assessments, interventions for family support and completing 1:1 work with children using 'Drawing and Talking' (therapeutic method using drawing)
Which qualifications are needed for the job you do?	Mostly experience! Uni degree or equivalent and Maths and English GCSE's

Name	Hannah
Current occupation/job	Nurse
When did you attend St Joseph's? (Years)	2012-2014
What did you do when you left St Joseph's?	A mix of things - despite having a space at uni to be a teacher lacked self confidence so never enrolled. So taught horse riding for local equestrian centre and was yard manager, photography and worked as a healthcare assistant
Have you been employed in other roles/professions?	Healthcare assistant
What is a typical day in your current job like?	Busy but rewarding
Which qualifications are needed for the job you do?	BSc in Adult nursing practice

JOBS IN THE CARE SECTOR



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Careers Business Posters

Around the school students are able to find out about the different job roles and related skills needed for these roles in local business. This example here shows students the wide range of roles at Siemens.

CAREERS

stjosephs.uk.net

WHAT SKILLS DO YOU NEED FOR DIFFERENT JOB ROLES?

Job Role
Design Engineer

SKILLS

- Numeracy
- Attention to Detail
- Problem Solving

Job Role
Project Manager

SKILLS

- Leadership
- Understanding
- Communication

Job Role
Quantity Surveyor

SKILLS

- Negotiation
- Numeracy
- Conflict management

Job Role
Document Controller

SKILLS

- Organisation
- Team Work
- Communication

CAREERS AT SIEMENS

SIEMENS

How do your subject skills link to careers?

CAREERS INFORMATION • ADVICE • GUIDANCE



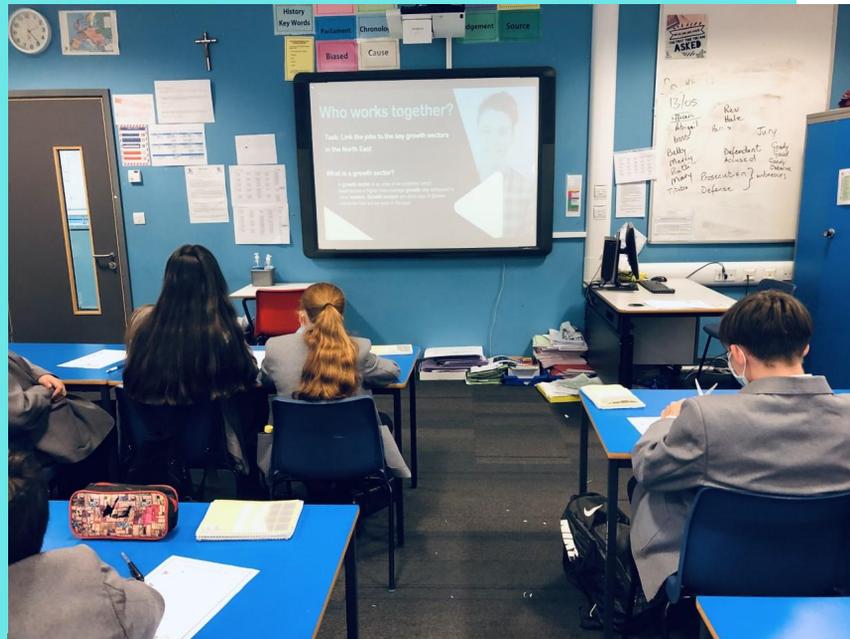
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YEAR NINE FIND OUT ABOUT LOCAL JOBS AND DIFFERENT CAREER ROUTES



All year 9 students had a virtual presentation from Future me about different careers paths and the jobs available in the local area in the future. They found out about what different jobs and roles were in the growth areas and how to stand out from the crowd when applying for jobs.

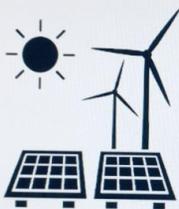


Growth Sectors in the North East

Health



Energy



Automotive



Technology



“I learnt that I need higher education qualifications for the job I am interested in.”

“I believe that I would be interested in a technology careers as I'm sure there will be plenty of new job opportunities in that area”



I have learnt the 4 key sectors which are renewable power, automotive, technology and health, also I now know that getting a higher education can have lots of benefits”