



Remote Learning – A Guide for Parents

Thank you very much for your support so far in encouraging your child to engage with their learning at home.

The ethos behind our online learning is that the systems that we put into place during the school closure ensure that all members of our school community feel supported throughout and beyond the period of closure, so that staff and students return to school mentally and physically healthy.

As you know, each subject sets tasks each week for your child to complete. This will be a mixture of google assignments, narrated instructional videos and live teaching.

We understand that you may be experiencing a variety of roles when supporting your child and it is our intention to work in partnership with you to ensure that your child is supported with their learning.

Where to go for help with home learning:

Students can contact their subject teachers via Google Classroom – there is a message function which allows two-way communication between the student and the teacher.

Our Home Study Help email address is also available for parents to use to contact school with any home study queries:

homestudyhelp@stjosephs.uk.net

Our students often forget their passwords! Should this happen, please email support@stjosephs.uk.net to ask for a password reset.

The DfE have issued new guidance for parents of secondary school children.

It can be found here:

[DfE Guidance](#)

Roles that you may be experiencing:

- **Conversational roles:** questioning, prompting, support for enquiry and understanding
- **Encouraging engagement:** helping to goal set, organise their workload/how time is spent, encouraging your child to start the work, encouraging your child to persist with the work, creating a home learning environment, encouraging wellbeing breaks
- **Supporting with accessing:** interpreting instructions, correcting mistakes, supporting with log ins, helping them to locate resources

Well-Being

We will be celebrating students work with our St Joseph's Journal each week. We feel that it is important to recognise the hard work taking place.

Each week there are well-being activities uploaded to Google Classroom.

We encourage students to get involved in these activities and to take regular breaks where they take the time to refresh themselves.

We recommend helping your child to set a routine and set goals for their day. They should follow their school timetable as much as possible. The EEF have produced a home learning routine planner that you can download here: [EEF Home Learning Routine Planner](#)

Our useful contacts sheet has information about well-being and mental health support: [Useful Contacts](#)





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Planning for Remote Education

In the event of a lockdown / self-isolation of students we prepared to ensure that remote provision is in place immediately.

Google Classroom

Remote teaching of students will take place via Google Classroom.

Staff have had CPD and clear guidance regarding best practice. Instructions for the task need to be clear and concise. **Tasks will be set as ASSIGNMENTS so that they appear in the student's calendar and 'To do' list. Staff will be available to check any questions from students about the set work in google classroom.** Information students should expect will include:

- What is the task
- What resources they need to complete the task
- How they complete the work (on attached document, in their book etc.)
- Which part of the work needs to be submitted
- Time that it will take to complete the task
- **A date that it is due.**

Microsoft Teams

Live teaching as part of a sequence of lessons is delivered using Microsoft

Teams. [Meeting-via-Teams-information-for-parents.pdf](#)

Government guidance

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice> states:

The Education Endowment Foundation (EEF) has found that the effectiveness of remote teaching is determined by many of the same factors as determine the effectiveness of live classroom teaching. For example:

- *ensuring pupils receive clear explanations*
- *supporting growth in confidence with new material through scaffolded practice*
- *application of new knowledge or skills*
- *enabling pupils to receive feedback on how to progress*

These characteristics of good teaching are more important than the medium of delivery, be it in the 'live' classroom or through remote provision (whether or not that remote provision is live or pre-recorded). It is important that schools consider how to transfer into remote education what we already know about effective teaching in the live classroom.

The sequencing of lessons, lesson structure and assessment has been planned with this evidence in mind. This has also informed staff continued professional development.

Knowledge Organisers

All subjects will produce knowledge organisers for each module of work. These will be used in class in addition to being available to use at home via each students' 'Book of Key Knowledge'. Students were trained on the use of knowledge organisers during the face to face sessions in the autumn term.

Responsibilities: Students

The student's role is to complete **weekly tasks** which link closely with their intended curriculum. The duration of the work undertaken will match closely with the provision they have during a week. The following should be adhered to when completing work:

- At the beginning of each week students should ensure that they can access their tasks for each subject for that week.
- They should complete the tasks, according to their 'usual timetable', so that there is structure and variety each day.
- Completed assignments should be **submitted via Google Classroom, with other tasks 'marked as done'**. Paper-based work should be kept somewhere safe, to return to school when we are open.
- Queries about tasks can also be sent to homestudyhelp@stjosephs.uk.net.



Tips for Creating a Learning Environment

Motivating your children during remote learning is central to their success. Motivation means ensuring they are interested, involved and content in their learning. As a parent you have an important role to play by providing your children with encouragement and feedback. Try these few tips, and remember to be kind to yourself too :)



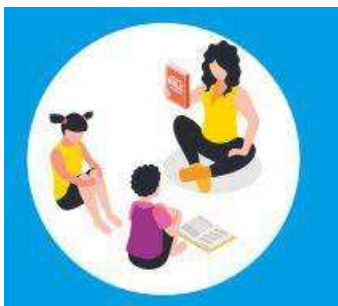
Talk to your children and discuss their weekly timetable, lessons and google assignments



Set weekly goals with your children, encourage them and celebrate their achievements.



Peer-to peer support among siblings or remotely with friends can help them to discuss ideas and work.



Ask your child to explain what they have been doing, challenge them by asking why.



Allow breaks during learning hours and ensure time away from screens



Cater for their social and emotional needs

