



Blue Support Lesson Record

Blue support

Students succeed when...



- They **work closely with their mentor** to ensure they are thoroughly prepared for learning and examinations.
- They **accept regular/immediate feedback** from teachers about their learning and progress....and do something with it!
- Their **Mentors have accurate and up-to-date information** about their student's attitude and commitment....so that they can set them personalised targets.
- **Parents/carers are aware of what their child needs** to do to make good progress.

Blue support – what is it?



- There have been great successes at St Joseph's for Y11 students who were also on a 'Blue Support' programme.
- Blue support is a record card that you take to every lesson so that teachers can give you (& your mentor and your parents/carers) feedback about your learning.
- To motivate you, you will have weekly SMART targets and a weekly score that you must achieve.
- You will gain credits if you meet your targets.

Blue support – what does it look like?



Y11 Blue Support Report Card

NAME: B CARD

TUTOR GROUP: 11A1

MENTOR: ZHD

****Teachers:** Please check this student's targets on the back of this sheet then **circle a score**. You may **circle a Credit-Debit / note a comment** if appropriate.

******* If a student attempts to 'negotiate' the score you have given, please mark the lesson as a 0 (zero)

Daily Total	1	2	3	4	5	6-STEP	Mentor	Parent
Mon 10 15	Subj: <i>French</i> 0 ① <i>h/wk incom</i> 2 <i>needs to</i> 3 <i>contribute</i> <i>more in class</i> Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit			
Tue 8 18	Subj: <i>English</i> 0 1 <i>h/wk set</i> 2 <i>put hand up</i> ② <i>more. Good</i> 3 <i>written work</i> Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit		
Wed 9 18	Subj: <i>Science</i> 0 1 ② 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit		
Thur 11 15	Subj: Art 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit		
Fri 7 15	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit	Subj: 0 1 2 3 Credit / Debit			

45	54	Weekly Target achieved Y N 0	Reluctant behaviour	Not following the academy expectations.
Wk total	WEEKLY TARGET SET BY MENTOR/HOH	Study support date if target not met. <i>Fri 11th Dec</i>	1 Compliant behaviour	You have followed the instruction but have not challenged yourself.
			2 Engaged behaviour	You have followed the instructions and made good progress with your learning.
			3 Outstanding behaviour	You have worked above expectations.

Teacher allocates number of points each lesson

Room for Teacher to add comment if needed

Daily total achieved

Weekly points target gives students a challenge to achieve

Next week you will all have a target of **45 points** to achieve - that means mainly 2s in every lesson

Friday night study support for students not achieving weekly target







MENTOR /HOH TARGETS (set 1-3 smart targets):

- 1.
- 2.

Blue support – what does it look like?

Targets specific to student's immediate learning priority

0	Reluctant learner <u>No progress made</u>	Not following the academy expectations. <ul style="list-style-type: none">• Received several reminders or debit for your behaviour• Spoken disrespectfully• Not completed the work or h/wk, not tried or the standard of work undertaken is poor• Late to class• Not getting immediately on task at the start of the lesson	
1	Compliant learner <u>Some progress toward target</u>	You have followed instructions but have not challenged yourself. <ul style="list-style-type: none">• Followed the instructions, sometimes these have had to be directed at you or you needed reminders• Had a verbal reminder but have improved your focus during the lesson• Completed all of the work and h/wk set to an acceptable standard• Started learning once instructed by the teacher	
2	Engaged learner <u>On track to achieve target</u>	You have followed every instruction without question and made good progress with your learning. <ul style="list-style-type: none">• Answered a number of questions• Completed all the work and h/wk to a good standard• Can clearly explain what you have learned today• Has some plans for <u>revision</u>• Was ready to learn promptly at the start of lessons	
3	Outstanding learner <u>On track to exceed target</u>	You have worked above expectations. <ul style="list-style-type: none">• Asked relevant questions and answered challenging questions• Gone above and beyond what was asked• Completed all of the work and h/wk and more to an excellent standard• Could teach what you have learned today to someone else• Taking control of your progress independently• Is actively undertaking a revision plan• Started learning/recapping prior learning at the start of the lesson without instruction from the Teacher.	



Similar descriptors to academic reports

Descriptors guide teachers and students

Students must not try to negotiate the score that a teacher gives them

Blue support – what does a 2 or 3 score look like?



2	Engaged learner <u>On track to achieve target</u>	You have followed every instruction without question and made good progress with your learning. <ul style="list-style-type: none">• Answered a number of questions• Completed all the work and h/wk to a good standard• Can clearly explain what you have learned today• Has some plans for <u>revision</u>• Was ready to learn promptly at the start of lessons	
3	Outstanding learner <u>On track to exceed target</u>	You have worked above expectations. <ul style="list-style-type: none">• Asked relevant questions and answered challenging questions• Gone above and beyond what was asked• Completed all of the work and h/wk and more to an excellent standard• Could teach what you have learned today to someone else• Taking control of your progress independently• Is actively undertaking a revision plan• Started learning/recapping prior learning at the start of the lesson without instruction from the Teacher.	

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It's more than just being quiet!

Blue support – What I must do...



- Meet your mentor every week.
 - Get your report checked by Mrs Hammond or Mrs Ritchie at the end of each week.
 - **Monday groundings** for failure to meet mentor / get report checked.
 - Get Blue Support card signed every lesson by your teacher.
 - Get Blue Support card signed every night by your parent /carer.
 - Do not lose your Blue Support card.
 - If your report is not FULLY signed, you will have a **Friday night Study Support** session.
- **You will receive 2 x credits if you achieve your target**



We are what we repeatedly do. Excellence then is not an act but a habit...

Blue support

We are excited to see what you can achieve!



Do you have any questions?

