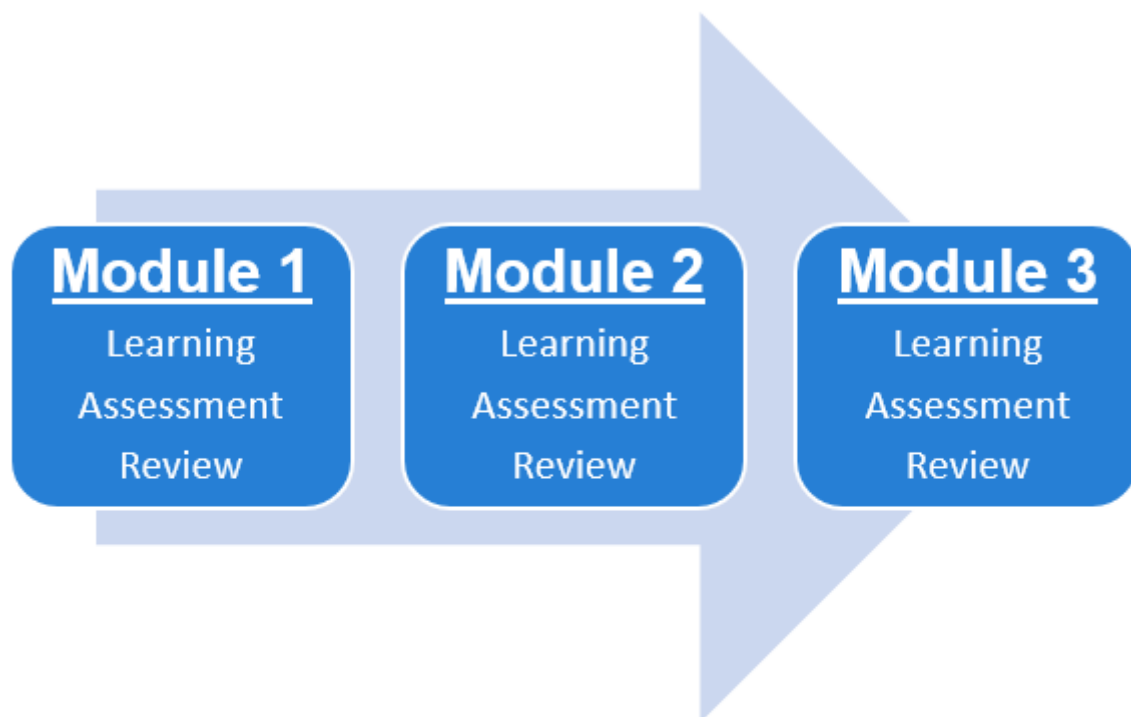




St. Joseph's Catholic Academy

Year 10
Curriculum Information
for Parents

The modular structure of the year



Measuring progress

Key Tasks:

We assess progress throughout each module using key tasks. These are teacher marked and pupils receive feedback about what went well. They are given improvement tasks to repair learning gaps and to move their learning forwards. Key tasks are cumulative across the year.

Homework:

Each subject will set homework – details are in this leaflet.

End of year exams:

All pupils will sit end of year exams for each subject.

Curriculum content 2019-2020: Year 10

English Language

Exam board: AQA

Module	Key topics
1	Paper 1 skills 20 th / 21 st Century fiction analysis Creative and original writing: writing to describe and narrate
2	Paper 2 skills 19 th , 20 th , 21 st non-fiction analysis Non-fiction writing: writing to argue, persuade, explain, inform. Genres include letter, newspaper article, web page article, speech, blog
3	Consolidation of paper 1 and paper 2 skills

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

Reading! The exam board have clearly stated that students who do not read will struggle to do well in this subject. Reading both fiction and non-fiction texts.

The google classroom page has a plethora of revision materials. Cod: dsz12h

BBC Bitesize

Youtube – Mr Bruff, Mr Salles, Mrs Whelan

Curriculum content 2019-2020: Year 10

English Literature

Exam board: AQA

Module	Key topics
1	The Strange Case of Dr. Jekyll and Mr. Hyde, Robert Louis Stevenson 19 th Century Novel
2	Macbeth, William Shakespeare Shakespeare Play
3	An Inspector Calls, J.B.Priestley Modern text

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

The google classroom page – code: icqxwv

BBC Bitesize

Youtube – Mr Bruff, Mr Salles, Stacey Reay

Curriculum content 2019-2020: Year 10

English - Split entry pathway

Exam board: AQA

Module	Key topics
1	The Strange Case of Dr. Jekyll and Mr Hyde, Robert Louis Stevenson Macbeth, William Shakespeare
2	An Inspector Calls, J.B.Priestley Power and Conflict Poetry Cluster
3	Unseen Poetry Revision External Examinations: Paper 1 Wednesday 13 th May 9am Paper 2 Thursday 21 st May 9am Following the examinations, pupils practice language writing skills by preparing a speech to present to their classmates on a topic of their choice

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

Reading! The exam board have clearly stated that students who do not read will struggle to do well in this subject. Reading both fiction and non-fiction texts.

The google classroom page has a plethora of revision materials. Code: dsz12h

BBC Bitesize

Youtube – Mr Bruff, Mr Salles, Mrs Whelan

Other subject specific information:

Students on this pathway will have their English Literature GCSE examinations in summer 2020.

Curriculum content 2019-2020: Year 10

Mathematics

Exam board: AQA

Module	Key topics
1	All students will cover the same topics in module 1, however higher tier students will look at these topics in greater detail. These topics are: Averages Displaying data Percentages Equations and Inequalities
2	All students will cover the same topics in module 2, however higher tier students will look at these topics in greater detail. These topics are: Probability Measures Algebraic Manipulation Simultaneous Equations Indices and Standard Form. Higher Students will also study Surds
3	All students will cover the same topics in module 3, however higher tier students will look at these topics in greater detail. These topics are: Transformations (including transforming functions for higher students) Linear and non-Linear graphs Ratio and Proportion Pythagoras' Theorem and Trigonometry (including the sine and cosine rule) Circle Theorems (Higher only)

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are corbettmaths.com and MyMaths.co.uk. For MyMaths, the school login is:stjosephsrc and the password is:purple

Curriculum content 2019-2020: Year 10

Science

Exam board: Edexcel

Module	Key topics
1	Biology: SB3/CB3 – Genetics SB4/CB4 – Natural Selection & Genetic Modification Chemistry: SB8/CB8 - Acids and Alkalis Physics: SP2/CP2 Motion and forces SP89/CP7/8 Forces and their effects SP15/CP13 Forces and matter
2	Biology: SB5/CB5 – Health, Disease and the Development of Medicine Chemistry: SC9/CC9 – Masses, moles and calculations SC10/CC10 – Electrolysis SC11/CC11 – Reactivity SC12/CC12 – Equilibrium Physics: SP6/CP6 - Radioactivity
3	Biology: SB6/CB6 Plant Structure and their Functions Chemistry: SC17/CC17 – Periodic Table SC18/CC18 – Rates of Reaction SC19/CC19 – Heat Energy in Reactions Physics:

	SP10/CP9 Electricity and circuits
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Homework

Homework for this subject is set 2 times per fortnight.

Useful websites/resources to help with homework tasks are ...

<https://www.bbc.co.uk/bitesize>

GCSE science explained (youtube channel)

Free science lessons (youtube channel)

Other subject specific information:

Most students study Combined Science; this has a weighting of 2 GCSEs and includes topics from Biology, Chemistry and Physics. Classes have two Science teachers.

One class is taught Separate Science by specialist teachers. This leads to three GCSEs in Biology, Chemistry and Physics.

For both routes students sit six exams at the end of Year 11, two in each subject.

Curriculum content 2019-2020: Year 10

Religious Education

Exam board: EDUQAS (Route B: Foundational Catholic Theology, Applied Catholic Theology and Judaism.)

Module	Key topics
1	Origins and Meanings: <ul style="list-style-type: none">• Biblical Literalism and Biblical Interpretation.• Abortion from a Catholic, Evangelical, Jewish and Humanist perspective.• Creation theories – Causation, Design, Storyteller analogy, Creationism, Big Bang, Evolution and Scientific critiques of creation.• Stewardship from a Catholic, Evangelical, Jewish and Humanist perspective.• Religious Art.• Human Dignity, CAFOD and the SVP.
2	Good and Evil <ul style="list-style-type: none">• The Augustinian Theodicy• The Irenaen Theodicy• Humanist challenges to the existence of God in light of the existence of evil.• Can suffering be a good thing?• Religious Art.
3	Judaism <ul style="list-style-type: none">• Beliefs – Prophets, Torah, Decalogue, Mitzvot, Life after Death, Messiah.• Practices – Festivals, Rites of Passage, Marriage, Funerals, Synagogue worship.

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

Students will be issued with three revision guides made by our department. However, it is essential that they keep their exercise book organised and do not lose it as this contains a vast amount of excellent exam knowledge, tips and practice questions.

Curriculum content 2019-2020: Year 10

Geography

Exam board: EDUQAS [A]

Module	Key topics
1	<u>Landscapes and Physical Processes</u> <ul style="list-style-type: none">• How are physical landscapes in the UK affected by human activity?• How do processes work together to create landform features at different scales in <u>river</u> and <u>coastal</u> landscapes in the UK?• What factors affect the rates of landform change in river and coastal landscapes in the UK?• Why do rivers in the UK flood?• What are the current and future management approaches to the problem of flooding in the UK?
2	<u>Rural–Urban Link</u> <ul style="list-style-type: none">• How are urban and rural areas of the UK linked?• How are rural areas in the UK changing?• What are the causes and consequences of population change in the UK?• What are some of the contemporary challenges facing UK towns and cities?• What are the global patterns of urbanisation?• What are the consequences of urbanisation in two global cities?
3	<u>Weather, Climate and Ecosystems</u> <ul style="list-style-type: none">• What is the evidence and causes for climate change?• What are the causes and consequences of, and responses to, two weather hazards?• What factors create variations in weather and climate at different scales within the UK?• What are the key processes of ecosystems at different scales?• How do human activities modify processes and interactions within ecosystems?

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

BBC Bitesize (<https://www.bbc.co.uk/bitesize/examspecs/ztp2qtv>)

Seneca (<https://www.senecalearning.com>)

Other subject specific information:

Course revision guide: My revision notes WJEC GCSE Geography A: Hodder ISBN:9781471887406

Curriculum content 2019-2020: Year 10

History

Exam board: AQA

Module	Key topics
1	Health and the People c1000 to the present day. (Paper 2: Section A) <ul style="list-style-type: none">• Medieval medicine• Renaissance medicine• Industrial medicine• Modern medicine. Each period of time will explore the causes of disease, treatments & preventions of disease, surgery and public health. Students will also explore the importance of the following factors: war, religion, chance, government, communication, science, technology and the role of significant individuals.
2	Norman England, c1000-c1100. (Paper 2: Section B) <ul style="list-style-type: none">• Norman conquest and control• Life under the Normans• Norman Church and monasticism• The historic environment of Norman England: Students will explore key features of the specified site and understand their connection to the wider historical context of the specific historical period. Sites will also illuminate how people lived at that time, how they were governed and their beliefs and values.
3	America, 1920-1973: Opportunity and inequality. (Paper 1: Section A) <ul style="list-style-type: none">• American people and the 'Boom'.• Americans' experiences of the Depression and New Deal• Post-war America. This period study focuses on the development of the USA during a turbulent half century of change. It was a period of opportunity and inequality – when some Americans lived the 'American Dream' whilst others grappled with the nightmare of poverty, discrimination and prejudice.

Homework

Homework for this subject is set one time per week. Homework will be in the format of a project to be completed over the course of the key topic, a deadline will be set by the class teacher. Useful websites/resources to help with homework tasks are the school library, BBC Bitesize, SENECA, Timelines TV, BBC Teach on YouTube.

Other subject specific information: students will receive a key word spelling sheet which is part of their weekly homework. All students should have a log in for SENECA to complete revision ahead of a Key Task.

Curriculum content 2019-2020: Year 10

French

Exam board: AQA

Module	Key topics - following the 'Studio' AQA GCSE Higher Textbook
1	<p>Identity and culture:</p> <p>Revising family, describing people, places in town and</p> <p>Talking about friends and what makes a good friend</p> <p>Using regular verbs in the present tense</p> <p>Talking about family relationships</p> <p>Using reflexive verbs in the present tense</p> <p>Making arrangements to go out</p> <p>Using the near future tense</p> <p>Describing a night out with friends</p> <p>Using the perfect tense</p> <p>Talking about your life when you were younger</p> <p>Using the imperfect tense</p> <p>Discussing role models</p> <p>Using the present, perfect and imperfect tenses</p> <p>Revising sport, music, technology, films and television</p> <p>Talking about sport</p> <p>Talking about your life online</p> <p>Using the comparative</p> <p>Talking about books and reading</p> <p>More practice of the imperfect tense</p> <p>Talking about television programmes</p> <p>Talking about actors and films</p> <p>Using superlative objectives</p>
2	<p>Talking about food and meals</p> <p>Discussing and shopping for clothes</p> <p>Describing your daily life</p> <p>Using modal verbs</p> <p>Talking about food for special occasions</p> <p>Asking questions in the tu and vous forms</p> <p>Describing family celebrations</p> <p>Describing festivals and traditions</p> <p>Using a combination of text</p> <p>Talking about where you live, weather and transport</p> <p>Describing the town and asking the way</p> <p>Describing a region</p> <p>Talking about your town</p> <p>Using negatives</p> <p>Discussing plans and the weather</p> <p>Using the future tense</p> <p>Describing community projects</p> <p>Using the present, perfect and future tenses</p>

3	<p>Talking about what you normally do on holiday and holidays in the past, present and future</p> <p>Talking about an ideal holiday</p> <p>Using the conditional tense</p> <p>Booking and reviewing hotels</p> <p>Using reflexive verbs in the past tense</p> <p>Ordering food in a restaurant</p> <p>Talking about travelling</p> <p>Buying souvenirs</p> <p>Using demonstrative objectives</p> <p>Talking about holiday disasters</p> <p>Using the pluperfect tense</p>
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Homework

Homework for this subject is set two times per week

Useful websites/resources to help with homework tasks are:

<https://www.pearsonactivelearn.com/app/Home> (activities linked to textbook used in class)

Memrise.com

1jour1actu.com

Wordreference.com (online dictionary)

Other subject specific information:

It would be useful for students to own a bilingual French – English dictionary

Curriculum content 2019-2020: Year 10

Physical Education - Core PE

Module	Key topics
1	<p>Students who have showed an interest in sports leadership and were selected will complete the Sports Leadership course during Module 1 and Module 2 in Year 10. Students will learn key skills needed to be an effective sports leader and will be given the opportunity to put these skills into practice across the year by leading sports activities and competitions across a variety of sports.</p> <p>Boys: Boys will participate in the following activities over Modules 1 and 2:</p> <ul style="list-style-type: none">• Football• Rugby• Table Tennis• Basketball
2	<p>Girls: Girls will participate in the following activities over Modules 1 and 2:</p> <ul style="list-style-type: none">• Netball• Trampolining• Fitness• Volleyball <p>Within these topics students will build on skills that they have learnt in PE from previous years and look to deepen their knowledge of these sports to help improve their ability within them. They will also look to develop other key skills such as tactical thinking, problem solving skills and team work to name a few.</p>
3	<p>All students will take part in Athletics during module 3. Within this topic they will continue to develop skills across a wide range of track and field events as well as developing coaching and officiating skills linked to each event.</p> <p>Students will also take part in striking and fielding activities including cricket and rounders. This topic will allow students to continue to apply skills from a variety of different sports that are linked striking and fielding and develop key skills needed within these sports.</p>

Homework

Homework for this subject is set once per module and are linked to career pathways in sport.

Useful websites/resources to help with homework tasks are:

PE tiwtter account: @PEntusiast

BBC Sport website

www.careers-in-sport.co.uk

Other subject specific information:

Students are required to come to lessons fully prepared with full PE kit. Details of the PE kit can be found on the PE kit information letter.

Curriculum content 2019-2020: Year 10

Art & Design (Fine Art)

Exam board: AQA

Module	Key topics: Still life (Food)
1 Still life (Food)	<p>This project focuses on developing the ability of pupils to work from direct observation using a range of mark making media and reviewing and modifying their work as it progresses. The stimulus for their work is still life which could consist of natural or man-made objects. (This year the sub topic is Food.)</p> <p>During this project, pupils will explore and use a variety of painting and artistic styles, experimenting with different processes, techniques, media and scale. They are to develop a number of creative pieces of work based on studies of natural forms and man-made objects from first-hand observation. They review their work with each other and the teacher recording the choices and decisions they make as a result of these discussions. They use their sketchbook to keep a record of their exploration and document the development of their ideas.</p>
2 Portraiture	<p>This project focuses on developing the ability of pupils to work from direct and secondary observations using a range of two-dimensional media and reviewing and modifying their work as it progresses.</p> <p>The stimulus for their work is portraiture. During this project, pupils will explore and use a variety of DRAWING AND painting styles, experimenting with different processes, techniques, media and scale. They are to develop a number of creative Self-portraits pieces of work based on studies of the human face from first-hand observation. They review their work with each other and the teacher recording the choices and decisions they make as a result of these discussions. They use their sketchbook to keep a record of their exploration and document the development of their ideas.</p>
3 Mock Exam Prep. We use the previous year's exam paper, which will be theme-based question from AQA	<p>This project focuses on the pupils selecting a theme from the mock exam paper and working and developing their own art independently from others in the class. Pupils should work from direct observation using a range of mark making media and reviewing and modifying their work as it progresses. The stimulus for their work is the theme /quest</p> <p>During this project, pupils will explore and use a variety of painting and artistic styles, experimenting with different processes, techniques, media and scale. They are to develop a number of creative pieces of work based on studies of natural forms and man-made objects from first-hand observation. They review their work with each other and the teacher recording the choices and decisions they make as a result of these discussions. They use their sketchbook to keep a record of their exploration and document the development of their ideas.</p>

Homework

Homework for this subject is set once per week.

Homework is set once a week, and should take up to an hour to do.

Useful websites/resources to help with homework tasks are:

<http://www.bbc.co.uk/schools/gcsebitesize/art/>

<http://www.studentartguide.com/>

<http://www.pinterest.com/studentartguide/beautiful-igcse-gcse-art/>

<http://www.youtube.com/>

[http://www.bbc.co.uk/learningzone/clips/topics/secondary.shtml#art and design](http://www.bbc.co.uk/learningzone/clips/topics/secondary.shtml#art_and_design)

<http://www.bbc.co.uk/arts/yourpaintings/about/>

<http://www.juliastubbs.co.uk/exemplar-material/gcse-exemplar-material-1.html>

<http://www.tate.org.uk/art/student-resource/exam-help>

<http://www.art2day.co.uk/>

http://www.theartstory.org/section_artists.htm

<http://felt-tip-pen.com/how-to-get-the-art-exam-preparation-right/>

<http://felt-tip-pen.com/five-websites-every-art-teacher-needs/>

<https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206>

Curriculum content 2019-2020: Year 10

Computer Science

Exam board: OCR

Module	Key topics
1	<ul style="list-style-type: none">Algorithms (Computational thinking, standard searching and sorting algorithms, pseudocode, flow diagrams)Programming techniques (Data types, sequence, selection, iteration, arrays, arithmetic operators)Producing robust programs (Defensive design considerations, maintainability, testing)
2	<ul style="list-style-type: none">Computational logic (Logic diagrams, truth tables, Boolean operators, logical operators)Translators and facilities of languages (High and low level programming languages, translators, integrated development environments)Data representation (Binary, hexadecimal, character sets, images, sounds, compression)
3	<p>Students will complete a programming project which provides an opportunity for them to demonstrate their programming skills. The project is broken down into the following key areas:</p> <ul style="list-style-type: none">AnalysisDesignDevelopmentTesting and evaluation

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

<https://student.craigndave.org/gcse-videos>

Other subject specific information: <https://www.ocr.org.uk/images/225975-specification-accredited-gcse-computer-science-j276.pdf>

Curriculum content 2019-2020: Year 10

Design Technology

Exam board: GCSE AQA

Module	Key topics
1	New and emerging technologies Energy generation and storage
2	Materials and their working properties Selection of materials and components Ecological issues in the design and manufacture of products Developments in new materials
3	Systems approach to designing Mechanical devices Specialist techniques and processes

Homework

Homework for this subject is set twice per fortnight.

Useful websites/resources to help with homework tasks are:

<https://www.bbc.co.uk/bitesize/subjects>

<http://www.technologystudent.com>

<http://www.helenhudspith.com/food>

<https://www.bbc.co.uk/bitesize>

Blue revision guide (provided)

Other subject specific information:

Course structure:

Y10

3hrs/fortnight: Core/Specialist exam content

2hrs/fortnight: Practice NEA (coursework) project

Y11

September-February: Completion of NEA project

September-June: Revision of exam content and preparation for mocks/final assessment.

Assessment

50% Exam (2hours)

Core Design and technology knowledge + questions on the specific materials studied + designing skills

50% NEA

Design and Make project with a design portfolio and manufacturing skills.

Curriculum content 2019-2020: Year 10

Music

Exam board: Eduqas

1	<p>Key topics cover three assessed facets of the course, listening, performing and composing.</p> <p>Listening pupils will begin with the first area of Study for the exam board, 'Forms and Devices', including the first set work, Minuet and trio from 'Eine Kleine Nachtmusik'.</p> <p>Composition Pupils will complete a variety of small composition tasks to prepare them for beginning of their first full free composition in January.</p> <p>Performance Initial assessment of performance ability to choosing of suitable solo pieces for performance.</p>
2	<p>Listening Area of Study for the exam board, 'Film Music'. Pupils will also develop and deepen their knowledge of the elements of music and vocabulary for the course.</p> <p>Composition Pupils will begin their first free composition based on one of the forms studied in module 1.</p> <p>Performance Continuation of solo performance piece preparation.</p>
3	<p>Listening Area of Study for the exam board, 'Film Music'. Pupils will also develop and deepen their knowledge of the elements of music and vocabulary for the course.</p> <p>Composition Pupils will continue their first free composition based on one of the forms studied in module 1 and musical techniques developed through the study of film music.</p> <p>Performance Pupils will begin to choose their ensemble performance pieces for recording and performance at the beginning of year 11.</p>

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are

The school's own noteflight web address which is used for homework and recording compositions. This can be used from home.

<https://st-josephs-catholic-academy-music-department.sites.noteflight.com/home>

Pupils must use the above address with their school login to access their accounts.

[Www.musictheory.net](http://www.musictheory.net) is a great resource for theory and note based learning.

[Www.bbc.co.uk/bitesize/examspecs/zbmct39](http://www.bbc.co.uk/bitesize/examspecs/zbmct39) for eduqas based music revision.

Curriculum content 2019-2020: Year 10

Business

Exam board: BTEC Level 1/2 Tech Award Enterprise

Module	Key topics
1	What is an Enterprise? Customer Service Types of characteristics of small and medium enterprises (SME) Characteristics Business Ownership Location The purpose of enterprise Aims and Objectives Reasons for starting your own enterprise Entrepreneurs Skills and mind-set Customer Needs
2	Using market research to understand customers Understanding competition Costs and Revenue (Exam) Break-even (Exam) Planning for an Enterprise Activity
3	Cash Flow Forecasting (Exam) Sources of Finance (Exam) Planning for an Enterprise Activity Pitching an Enterprise Activity

Homework

Homework for this subject is set once per week. This is identified on the Google Classroom.

Useful websites/resources to help with (Exam) homework tasks are -

<https://www.tutor2u.net/business>

<https://www.bbc.co.uk/bitesize/subjects/zpsvr82>

<http://www.beebusinessbee.co.uk/>

<https://revisionworld.com/gcse-revision/business-studies>

<https://www.senecalearning.com/blog/gcse-business-revision/>

https://getrevising.co.uk/resources/level/gcse/subjects/business_studies

<https://www.youtube.com/channel/UCe83jLdZ3PugVwAHe6B3U2A> - Tutor2U - YouTube

<https://www.youtube.com/user/beebusinessbee> - BeeBusinessBee - YouTube

Other subject specific information:

60% of the course is internally assessed

40% of the course is external exam to be taken in February of year 11

Curriculum content 2019-2020: **Year 10**

BTEC Digital Information Technology

Exam board: Edexcel

Module	Key topics
1	<p>Students will investigate user interface design for individuals and organisations. Key areas covered will include:</p> <ul style="list-style-type: none">• What is a user interface?• Audience needs• Design principles• Designing an efficient user interface
2	<p>Students will investigate different planning tools and design methodologies that can be used to plan, monitor and execute projects. Key areas covered will include:</p> <ul style="list-style-type: none">• Project planning techniques• Creating a project plan• Design concepts
3	<p>Students will use their design to produce a user interface. Key areas covered will include:</p> <ul style="list-style-type: none">• Developing a user interface to meet client requirements• Iterative design processes• Evaluation techniques

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

<https://www.knowitallninja.com/btec-tech-award-dit-resources/>

Other subject specific information: <https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology.html>

Curriculum content 2019-2020: Year 10

Engineering

Exam board: BTEC Level 2 Tech Award

Module	Key topics
1	<p>Understand engineering sectors, products and organisations, and how they interrelate You will explore the interconnections between engineering sectors, organisations and job roles.</p> <p>Understand materials, components and processes for a given engineered product You will investigate the materials, components and processes used in the production of engineered products.</p> <p>Carry out a process to meet the needs of an engineering brief You will develop an understanding of practical procedures and explore how to record, collect and interpret data in an engineering context.</p>
2	<p>Explore engineering skills through the design process You will produce a design proposal for an engineered product to meet the requirements of a customer.</p> <p>Investigate a given engineered product using disassembly techniques You will prepare a product design specification (PDS) for an engineered product by investigating its construction and manufacture.</p> <p>Provide a design solution for an engineered product against the needs of an engineering brief You will develop an understanding of how to interpret a brief and explore design ideas, including their viability as a final solution.</p>
3	<p>Provide solutions to meet the needs of an engineering brief You will develop an understanding of how to analyse information in an engineering context and will explore how to select a suitable solution and implement it to meet the brief.</p> <p>Plan the manufacture of and safely reproduce/inspect/test a given engineered component You will reproduce a component from the previously dismantled product using the same materials and making processes.</p>

Homework

Homework for this subject is set twice per fortnight.

Useful websites/resources to help with homework tasks are:

<https://www.bbc.co.uk/bitesize/subjects>

<http://www.technologystudent.com>

<http://www.helenhudspith.com/food>

<https://www.bbc.co.uk/bitesize>

Tech award student book (online resource)

Other subject specific information:

Course structure:

Y10

Teaching and Learning of all content for components 1-3 including practice assessments and engineering design and make task.

Y11

September-May: Completion of assignment work for Components 1 and 2.

September-February: Revision of exam content and preparation for mocks/final assessment of Component 3.

Assessment

60% Assignment (Component 1 & 2)

Internally assessed assignment/practical research, design and manufacture work

40% Exam (Component 3)

Externally assessed problem solving set task

Curriculum content 2019-2020: **Year 10**

Health and Social Care

Exam board: Pearson BTEC Tech Award

Module	Key topics
1	Human Lifespan Development (coursework – 30% of final grade). <ul style="list-style-type: none">• Human growth and development across life stages• Factors affecting growth and development• Different types of life event• Coping with change caused by life events.
2	Health and Social Care Services and Values (coursework – 30% of final grade). <ul style="list-style-type: none">• Health and social care services• Barriers to accessing services• Care values• Reviewing own performance – strengths, areas for development and ways to improve.
3	Health and Wellbeing (exam – 40% of final grade). <ul style="list-style-type: none">• Factors affecting health and wellbeing• Physiological indicators of health• Lifestyle information• Health and wellbeing improvement plans• Obstacles to implementing plans.

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

- Photocopied notes provided to students
- www.nhs.uk
- www.bbc.co.uk/news/health
- www.prospects.ac.uk

Other subject specific information:

- Students have the opportunity to plan and prepare before every assignment. Each preparation task will be assessed by staff and students given the opportunity to improve prior to the formal assessment period.
- Component 3 exam to be sat in the January of Year 11.

Curriculum content 2019-2020: Year 10

BTEC SPORT

Exam board: Edexcel (Pearson)

Module	Key topics
1	<p>During Module 1 and some of Module 2, BTEC Sport students focus on gaining an understanding around Unit 1 (External assessment) in preparation for their exam (25% of their overall grade).</p> <p>Within this Unit students will develop their knowledge of:</p> <ul style="list-style-type: none">• Components of fitness• Fitness testing• Heart rate and training zones• Methods of training• Principles of training
2	<p>Students will apply this knowledge to exam questions in preparation for their exam.</p> <p>*Students will sit the exam in term 2.A before moving onto Unit 2: Practical Sport.</p>
3	<p>During Module 3 students will be completing Unit 2: Practical Sport. Within this Unit students need to develop a deep understanding around 2 sports. For each sport they must be able to explain, apply or demonstrate:</p> <ul style="list-style-type: none">• Key rules and regulations• Role and responsibilities of officials• Techniques and tactics• Observe and evaluate performance <p>Students are required to meet deadlines for each Learning Aim within the Unit to PASS, MERIT or DISTINCTION standard.</p>

Homework

Homework for this subject is set once per week.

Useful websites/resources to help with homework tasks are:

BBC SPORT website

BrianMac Website

PE Twitter: @PEntusiast

Revision book: CGP btec First Sport: Study and exam practice

CGP BTEC First Sport text book.

Other subject specific information:

Students will be required to complete independent tasks and attend revision clubs in the lead up to the Unit 1 exam. When completing coursework students are required to meet specific deadlines which must be adhered to.

Curriculum content 2019-2020: Year 10

PSHE

Term	Key topics	
1	Autumn Term 1 Building Relationship with Tutor <ul style="list-style-type: none"> • Behaviour, expectations • Relationships • St Joseph's Community • Becoming the people God wants us to be 	Autumn Term 2 Work Related Learning <ul style="list-style-type: none"> • Career Goals- How to choose a career. Getting the best out of careers interviews. • Work experience preparation • Interview skills • Health and Safety in the work place • Apprenticeships
2	Spring term 1 Tutor led- Wellbeing <ul style="list-style-type: none"> • Wellbeing • Healthy Eating • Exercise 	Spring term 2 <ul style="list-style-type: none"> • Immigration • Islamophobia • Equality and Law • E Safety-bullying • E Safety- Facebook
3	Summer term 1 Tutor led- Emotional Wellbeing <ul style="list-style-type: none"> • Mindfulness • Managing stress • Managing budgets • Avoiding debt 	Summer term 2 <ul style="list-style-type: none"> • Relationships • Legal and media-respect yourself • STIs • Contraception • Pregnancy • Cost of a baby

Careers - Year 10 Overview

Careers Vision

St Joseph's school is founded in its mission to support each member of our community to live life to the full. Our students leave St Joseph's resilient, confident and well-rounded individuals with the knowledge to make informed future choice. Driven to success by clear goals, they are outward facing members of society making positive contributions.

Careers Enrichment at KS4

Y10

- Individual careers Interviews with careers advisor. All student will be emailed an action plan.
- Work Experience
- External speaker –Apprenticeship information
- External speaker-University information
- Employer Careers talks/Local Business assemblies
- Visit to local University
- Careers Speed dating- range of local employers to interview

Y11

- Careers Interviews
- Year 11 Taster day, A Level and College options
- Employer talks
- University talks
- Apprenticeship talks
- Individual interviews about post-16 pathway with Careers Lead
- Subject taster assemblies- different course choices at Sixth Form